



Providing Resources to Help Students Succeed

Reading, Spelling, and Writing Strategies Series

***Learning Differences (ADHD, Autistic Spectrum Disorders, Non-Verbal Learning Disabilities)**

An overview for teachers, support staff and parents to improve an understanding about these learning differences and effective strategies for supporting identified students

***Learning to Read...Why is it so hard for some children?**

A workshop to help parents easily understand early literacy skills and why learning to read is easy for some and difficult for others, programs and strategies to remediate reading skills will be discussed

***Reading Decoding, Fluency, and Comprehension Strategies**

This is a workshop to help educators and parents better understand how children learn to read, why reading can be challenging, and why some children's reading isn't fluent. Different remedial reading programs and strategies are shared and discussed. In addition, ways to assess true comprehension are shared, and a very successful program that teaches children to think and comprehend is demonstrated.

***Write On!**

A workshop about the importance of teaching handwriting skills and writing strategies for enhancing students' written expression

***Improving Phonemic Awareness and Phonological Skills**

A workshop for parents and educators to help them understand the importance of reading readiness skills and the difference between phonological skills and phonics

***How to Help Children Think**

This workshop provides strategies from three programs, Visualization and Verbalization, Framing Your Thoughts, and Four Square, along with other strategies that help students to be successful readers and writers. The combination of these programs makes an effective program for supporting comprehension and verbal and written expression.